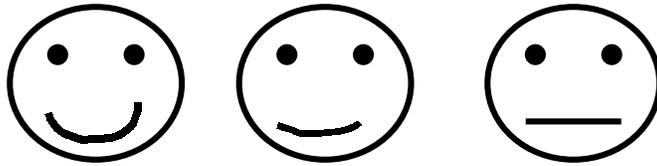


# REFLECTIONS ON WRITING

Name \_\_\_\_\_ Date \_\_\_\_\_

When I look back at the work I have done, I feel



I have gotten better in writing sentences.  
using capitals and periods.  
spelling.  
telling a story.  
telling my ideas about something.

I am really proud of

---

---

Next time I write I will

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---

# REFLECTIONS ON MY WRITING

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**When I look back at the writing I have done, I feel....**

**I have gotten better in.....**

- Writing complete sentences**
- Using capitals and periods**
- Spelling**
- Writing a story with details**
- Writing my ideas in an order that flows**
- Beginning sentences**
- Ending sentences**
- Neatness**

**I am very proud that \_\_\_\_\_**

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# PORTFOLIO AND WRITING GOALS

Name of Student: \_\_\_\_\_

Date of Conference: \_\_\_\_\_

Comments about writing: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Fiction or Non Fiction

Why? \_\_\_\_\_

Writing Goals Chosen in Second Grade:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Writing Goals Chosen today:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

My writing right now is a                    T                    O                    W

My handwriting right now is a            T                    O                    W

My spelling right now is a                T                    O                    W

# MY MID-YEAR WRITING GOALS

Name: \_\_\_\_\_ Today's Date: \_\_\_\_\_

You have read your writing pieces, your reflection, and your teacher's reflection from second grade. You have also looked back through the pieces you've written so far this year. Now it is time for you to think of 2 or 3 specific things that you want to work on for the rest of the year to make your writing better.

A goal that I have for my fiction writing is: \_\_\_\_\_

\_\_\_\_\_

One piece of writing that shows why this should be a goal: \_\_\_\_\_

\_\_\_\_\_

A goal that I have for my non-fiction writing is: \_\_\_\_\_

\_\_\_\_\_

One piece of writing that shows why this should be a goal: \_\_\_\_\_

\_\_\_\_\_

One thing I think I can do better in my timed writing pieces is

\_\_\_\_\_

The reason I think this is \_\_\_\_\_

\_\_\_\_\_

# FIRST GRADE SELF REFLECTION

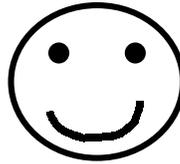
Name: \_\_\_\_\_ Date: \_\_\_\_\_

When I look at the work I have done, I feel \_\_\_\_\_

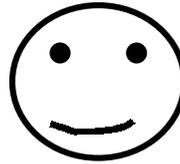
---

I have gotten better in:

*Forming letters*



Terrific



Ok

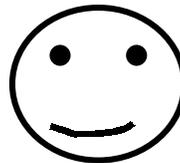


Needs Work

*Neatness*



Terrific



Ok



Needs Work

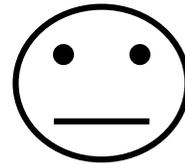
*Spacing*



Terrific



Ok



Needs Work

*Telling my ideas,  
using a beginning,  
middle, end*



Terrific



Ok



Needs Work

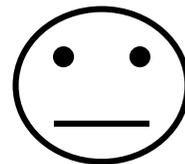
*Hearing sounds in  
words*



Terrific



Ok



Needs Work

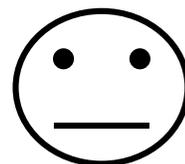
*Using capitals and  
periods*



Terrific



Ok



Needs Work

# STUDENT WRITING CHECKLIST

Name \_\_\_\_\_ Date \_\_\_\_\_

**Background:** Think about all your writing this year. Use the checklist to help you organize your thoughts about the things you do well in writing and the things that still need work.

**Task:** As you read each statement decide whether it describes a strength or weakness in your writing.

## Focus

\_\_\_\_\_ I use my organizer to help me stay on the topic all through my piece.

## Organization

\_\_\_\_\_ My writing pieces have a beginning, middle, and an end.

\_\_\_\_\_ I make sure my story events are in the right order.

## Details

\_\_\_\_\_ I have lots of interesting details in my story beginnings.

\_\_\_\_\_ I have lots of interesting details in my story middles.

\_\_\_\_\_ I have lots of interesting details in my story endings.

## Mechanics

\_\_\_\_\_ I edit my work carefully for correct spelling.

\_\_\_\_\_ I edit to make sure that my sentences are complete.

\_\_\_\_\_ I check my final copy carefully for punctuation and capitalization.

# YEAR-END REFLECTION

## Assessment List

	Points Poss.	Peer	Self	Teacher
<b>The introductory paragraph:</b>				
states how you feel about writing.	<u>5</u>	_____	_____	_____
states how you see yourself as a writer(why?).	<u>5</u>	_____	_____	_____
has a controlling statement.	<u>5</u>	_____	_____	_____
<b>The first body paragraph:</b>				
states your favorite piece of writing.	<u>5</u>	_____	_____	_____
has 3 supporting details (why is it your favorite?)	<u>5</u>	_____	_____	_____
has a transitional statement.	<u>5</u>	_____	_____	_____
<b>The second body paragraph:</b>				
states your two goals for writing this past year.	<u>5</u>	_____	_____	_____
has 3 supporting details (writing pieces which show evidence of achieving or making progress toward your goal).	<u>5</u>	_____	_____	_____
has a transitional statement.	<u>5</u>	_____	_____	_____
<b>The third body paragraph has:</b>				
a topic sentence.	<u>5</u>	_____	_____	_____
2 new goals for next year.	<u>5</u>	_____	_____	_____
strategies to achieve these goals.	<u>5</u>	_____	_____	_____
a conclusion/transitional statement.	<u>5</u>	_____	_____	_____
<b>The concluding paragraph:</b>				
has a summary of positive changes in your writing.	<u>5</u>	_____	_____	_____
wraps up the essay.	<u>5</u>	_____	_____	_____
<b>Spelling, punctuation and grammar are correct.</b>				
i.e., no rambling sentences, no run-on sentences, no fragments, paragraphing is correctly indented, etc.	<u>25</u>	_____	_____	_____
<b>Total:</b>	<u>100</u>	_____	_____	_____

**Comments:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<b>GO.39.7</b>
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# END OF THE YEAR REFLECTION

## Assessment List

Name: \_\_\_\_\_ Date: \_\_\_\_\_

	Possible	Peer	Self	Teacher
--	----------	------	------	---------

### Introduction

1. Background information provided which may include:
  - how you feel about writing.
  - why writing is important.
  - discussion of different types of writing.
  - how you see yourself as a writer.
2. Goals you made to improve your writing this year.
3. Conclusion sentence.

15	_____	_____	_____
----	-------	-------	-------

### Body 1

4. Your greatest writing accomplishment(s) this year (may or may not pertain to a goal).
5. **Three to five** pieces of writing that demonstrate how you achieved, or are making progress toward, this goal.
6. Explain why these pieces were chosen and how these demonstrate progress.
7. At least **two** quotations from the aforementioned essays that prove your progress.
8. Conclusion sentence and transition.

20	_____	_____	_____
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### Body 2

9. Your favorite piece of writing (it may be a piece mentioned in body 1).
10. Explain why you like it and describe why it is a good piece of writing.
11. Conclusion sentence and transition.

20	_____	_____	_____
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### Body 3

12. Description of your writing weaknesses.
13. Set new goals for next year.
14. Describe strategies to accomplish them.
15. Conclusion sentence and transition.

20	_____	_____	_____
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### Conclusion

16. Summarize positive changes in your writing this year.
17. Sum up the essay and “go beyond”.

20	_____	_____	_____
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### Mechanics

18. Correct spelling, punctuation, capitalization, and sentence structure.
19. There is a cover page and title that catches your reader’s attention.
20. The essay is neat and organized with one inch margins.

15	_____	_____	_____
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TOTAL POINTS =====>

100	_____	_____	_____
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**GO.39.8**

# I'M A WRITER

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Write about yourself as a writer. Finish each sentence starter with your own ideas.

1. My favorite things to write about are

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2. I can do my best writing when I \_\_\_\_\_

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4. The things I find difficult to do when I write are \_\_\_\_\_

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5. I can tell I have gotten better this year at writing \_\_\_\_\_

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6. I think I need to improve my writing this year by \_\_\_\_\_

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7. If I could give some advice to younger writers about what to do to be a good writer, I would say to \_\_\_\_\_

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# MY WRITING IN \_\_\_\_\_ GRADE: A LOOK BACK

It is time for you to look back or reflect on the writing you have done this year. This is intended to help you understand what you do well in writing and what you need to improve upon.

**Use the following guidelines when writing this reflective piece.**  
**Check them off as you complete them.**

## **Paragraph 1: Introduction**

- \_\_\_\_\_ a.) How do you feel about writing?
- \_\_\_\_\_ b.) What kinds of topics do you write about and why?
- \_\_\_\_\_ c.) What are your writing strengths
- \_\_\_\_\_ d.) What areas do you need to improve upon?

## **Paragraph 1: Introduction**

Answer the following questions about your piece in paragraph form.

- \_\_\_\_\_ a.) What was the assignment?
- \_\_\_\_\_ b.) What writing strategies did you use as you were writing?  
Did you organize your thoughts on paper by brainstorming, webbing, outlining, or by sharing with other students?
- \_\_\_\_\_ c.) What did you like about this piece? Give one or two examples of sentences from your piece that you liked and tell why you liked them.
- \_\_\_\_\_ d.) What didn't you like about this piece? Give one or two examples of sentences from your piece that you didn't like and tell how you would improve these sentences.
- \_\_\_\_\_ e.) If you could change something in this piece, what would it be and how would you change it?

## **Paragraph 3: Summary and Goals**

- \_\_\_\_\_ a.) Do you feel differently about writing now than you did in the beginning of the year? Why or why not?
- \_\_\_\_\_ b.) What two goals have you and your parents agreed upon for you to work on in the sixth grade?

# PORTFOLIO REFLECTIVE LETTER FOR NEXT YEAR'S TEACHER

Date

Dear Teacher in Grade \_\_\_\_\_,

## INTRODUCTORY PARAGRAPH

Tell your new teacher why you are writing this letter.

## BODY PARAGRAPH #1:

Tell about your strengths as a writer –with what class goals are you making terrific progress? Be sure to give evidence from your writing pieces.

Topic Sentence: \_\_\_\_\_

## BODY PARAGRAPH #2:

With what goals are you making OK progress? (There are times when you apply them and times when you don't.) Be sure to give evidence from your writing pieces.

Topic Sentence: \_\_\_\_\_

## BODY PARAGRAPH #3:

Tell about your weaknesses as a writer –what goals need further work? Be sure to give evidence from your writing pieces.

Topic Sentence: \_\_\_\_\_

## BODY PARAGRAPH #4:

Tell your new teacher how you feel about writing. Do you enjoy it? Is it easy for you? Do you prefer writing fiction or non-fiction?

Topic Sentence: \_\_\_\_\_

## CONCLUDING PARAGRAPH

Review your reason for writing, and state how you feel about becoming a writer in Grade 5.

GO.39.11.a

Closing,  
Signature







# ORGANIZER FOR MY REFLECTIVE LETTER

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Paragraph 1

**Feelings:**

**Last fall:** \_\_\_\_\_

**Now:** \_\_\_\_\_

**Change:** \_\_\_\_\_

## Paragraph 2

**Improvements I have made:**

1. \_\_\_\_\_

**Example:** \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

**Example:** \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

**Example:** \_\_\_\_\_

\_\_\_\_\_

## Paragraph 3

**Improvements I have made:**

1. \_\_\_\_\_

**Example:** \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

**Example:** \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

**Example:** \_\_\_\_\_

### Paragraph 4

**My plans and goals for next year**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

## REFLECTIVE WRITING

**How do you think your writing has changed this year?**

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**What do you like the best about your writing?**

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**If you could change your writing in any way at all, what would it be? Why?**

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# LETTER TO \_\_\_\_\_ GRADE TEACHER

Name \_\_\_\_\_

Dear Future Sixth Grade Teacher,

## Introduction:

I am writing to you to help you get to know me as a writer. I will share with you some of the strengths and weaknesses.

**My best non-fiction or fiction story is titled** \_\_\_\_\_

The particular goal that I worked on in this piece was \_\_\_\_\_

\_\_\_\_\_

Paragraph(s) \_\_\_\_\_ show this when I say \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Best Process Piece – Title:

The goal(s) which was a strength in this piece was \_\_\_\_\_

\_\_\_\_\_

Look at paragraph(s) \_\_\_\_\_ and you will see that \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Best Timed Writing – Title: \_\_\_\_\_

What made this piece better than the others was that I \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Favorite Piece – Title: \_\_\_\_\_

I especially liked this piece because \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Weaknesses:**

I still need to improve \_\_\_\_\_

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**Closing:**

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**Sincerely,**

**Your future student,**

# WRITING GOALS AND STRATEGIES FOR IMPROVEMENT

Name \_\_\_\_\_ Date \_\_\_\_\_

What is your **first** writing goal?

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Give **two** specific strategies you plan to use when you write to help you work on this goal.

#1. \_\_\_\_\_

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#2. \_\_\_\_\_

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What is your **second** writing goal?

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Give **two** specific strategies you plan to use when you write to help you work on this goal.

#1. \_\_\_\_\_

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#2. \_\_\_\_\_

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# UPPER GRADE PORTFOLIO ASSESSMENT LIST

- Key: **EX** – Extensive Evidence: Can be found in every piece  
**SB** – Substantial Evidence: Can be found in MOST pieces  
**SM** – Some Evidence: Can be found in at least two pieces  
**L** – Little Evidence: Is only found in one piece  
**NO** – No Evidence: Cannot be found

Element	Assessment	
	Self	Teacher
<b>Power of Language</b>		
1. The wording throughout is precise.	—	—
2. Sentence Structure is sophisticated.	—	—
3. The portfolio demonstrates a sense of voice.	—	—
4. The portfolio demonstrates risk-taking in writing.	—	—
5. The writing reveals a personal uniqueness.	—	—
<b>Use of Writing Process</b>		
6. The portfolio demonstrates an understanding of the revision process.	—	—
7. The portfolio demonstrates that the student uses the writing process.	—	—
<b>Conventions of Language</b>		
8. The portfolio demonstrates a mastery of spelling.	—	—
9. The portfolio demonstrates a mastery of punctuation	—	—
10. The portfolio demonstrates a mastery of capitalization.	—	—
11. The portfolio demonstrates a mastery of sentence structures.	—	—
<b>Reading</b>		
12. The portfolio demonstrates an understanding of the process of reading.	—	—
13. The portfolio explains the student’s reading strengths.	—	—
14. The portfolio explains the student’s reading weaknesses.	—	—
15. The portfolio explains the student’s tastes in reading.	—	—
<b>Reflection</b>		
16. The student describes his/her writing process.	—	—
17. The student describes his/her writing strengths accurately.	—	—
18. The student describes his/her weaknesses accurately.	—	—
19. The student uses specific examples (direct quotations) from his/her work to discuss his/her strengths and weaknesses.	—	—
20. The students explains completely and clearly why he/she chose each piece.	—	—
21. The student explains completely and clearly his/her writing progress.	—	—
22. The student explains completely and clearly his/her reading progress.	—	—
23. The student sets goals for ninth grade that are appropriate.	—	—
24. The student clearly and completely explains why he/she chose those goals.	—	—
25. The reflection is well written.	—	—
26. The reflection is accurate, complete, and interesting to read.	—	—

# GOAL SETTING

Name \_\_\_\_\_ Date \_\_\_\_\_

## Student Input

These are the titles and dates  
of my writing pieces:

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These are the genres I  
attempted:

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Here are some things that I  
tried and am proud of:

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Here are some things I am  
not satisfied with:

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## Teacher Input

These are things the author  
does well:

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These are areas to work on:

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Specific goals for this  
author:

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Two goals for the future: \_\_\_\_\_

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# PORTFOLIO ASSESSMENT RUBRIC

## GRADE \_\_\_\_\_

**Your Name**

**Teacher**

Please use a blue or black pen to mark your individual assessment. Your eighth grade teacher will use a colored pen to mark her assessment.

The portfolio shows:	Extensive Evidence	Some Evidence	Little Evidence	No Evidence
* An understanding of the process of writing				
* Consistent use of ALL steps of the writing process				
* An understanding of revision				
* Clearly defined goal(s) for improvement				
* An understanding of organizational strategies				
* Use of specific supporting detail				
* Elaboration of ideas				
* A mastery of rules of spelling				
* A mastery of rules of punctuation				
* A mastery of rules of capitalization				
* A mastery of paragraphing				
* A strong vocabulary				
* A sense of “voice”				
* Sophisticated sentence structure				
* Risk-taking in writing				
* A personal “uniqueness”				
* A range of personal reading interests				
* A variety of strategies for making meaning out of what is read				

<b>GO.39.19.a</b>
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<b>The portfolio shows:</b>	<b>Extensive Evidence</b>	<b>Some Evidence</b>	<b>Little Evidence</b>	<b>No Evidence</b>
* An accurate description of the writer's use of the writing process				
* Accurate discussion of the writer's strengths				
* Accurate discussion of the writer's weaknesses				
* Specific examples from the writer's work to support the above				
* Complete explanations of why each piece was chosen for the portfolio				
* Realistic and appropriate goals for next year				
* A clear sense of the student as a writer				
* A clear sense of the student as a reader				

Additional Comments:

# FINAL REFLECTION PIECE

Name \_\_\_\_\_ Date \_\_\_\_\_  
 Group \_\_\_\_\_

Possible Pts	Self	Peer	Teacher
_____ <b>1.) <u>Introduction</u></b> *Intro sentence. *Background (see checklist). *Transition: writing to be sent to grade 8.	_____	_____	_____
_____ <b>2.) <u>Body One</u></b> *You explained why these 3 are your best accomplishments. *You noted how these pieces show talent or progress. *You noted goals you achieved in each piece. *You used at least <b>two</b> quotes from each piece. *Closing sentence.	_____	_____	_____
_____ <b>3.) <u>Body Two</u></b> *You identified areas you need work on in writing. *You cited three examples from your work showing this weakness. *Or, you cite examples from teachers or peers that you would like to emulate. *Closing sentence.	_____	_____	_____
_____ <b>4.) <u>Body Three</u></b> *You wrote about the writing process your teacher uses in English class. *You used checklist for ideas. *You described each one. *Closing sentence.	_____	_____	_____
_____ <b>5.) <u>Conclusion</u></b> *You included an opening statement. *You've noted the positive changes you've seen in your writing. *You set goals for next year. *You add other info. not stated in bodies. *Good ending sentence.	_____	_____	_____
	<b>Total</b>	_____	_____

Comments:

## GOAL STATEMENT FOR WRITING

### Goal #1

One goal that I have worked on this year is \_\_\_\_\_

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I have worked on this goal in the following pieces of writing:

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I have done the following to work on the goal:

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I still need work on:

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### Goal #2

Another goal that I have worked on this year is \_\_\_\_\_

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I have worked on this goal in the following pieces of writing:

---

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I have done the following to work on the goal:

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I still need work on:

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# FINAL REFLECTION ASSESSMENT LIST

## Check Here

### Introduction

- \_\_\_\_\_ \*Intro. sentence.
- \_\_\_\_\_ \*Background info.
- \_\_\_\_\_ 1. How you feel about writing.
- \_\_\_\_\_ 2. Type of writing you like best.
- \_\_\_\_\_ 3. The writing we did this year.
- \_\_\_\_\_ \*Transition – The writings you are choosing to go to Grade\_\_\_\_\_ .

### Body 1: Tell why these are your three greatest writing accomplishments this year.

- \_\_\_\_\_ \*Explain why each one was chosen and how they show your talent or progress.
- \_\_\_\_\_ \*Mention the goals you achieved in each piece.
- \_\_\_\_\_ \*Use at least two quotations from each piece to support your progress or goals.
- \_\_\_\_\_ \*Closing sentence or transition.

### Body 2: Identify areas you need to work on in writing. (Go back and read teachers' comments on essays and read goals.)

- \_\_\_\_\_ \*Cite 3 examples from your writing that you are not pleased with.
- \_\_\_\_\_ \*Closing sentence or transition.

### Body 3: Write about the writing process your teacher uses in his/her English class.

- \_\_\_\_\_ \*Timed Writings
- \_\_\_\_\_ \*Student Rating for CMTs
- \_\_\_\_\_ \*Graphics Organizers
- \_\_\_\_\_ \*Assessment Lists
- \_\_\_\_\_ \*Student Models
- \_\_\_\_\_ \*"Oral Editors"
- \_\_\_\_\_ \*Peer Assessment
- \_\_\_\_\_ \*Response to Literature (4 levels IU, DI, MC, CS)
- \_\_\_\_\_ \*Closing Sentence or Transition

### Conclusion

- \_\_\_\_\_ \*Summary of positive changes you've seen in your writing.
- \_\_\_\_\_ \*Other information you might want to add.
- \_\_\_\_\_ \*Set goals for next year.
- \_\_\_\_\_ \*Good ending sentence.

# WRITING A SELF REFLECTION

Name \_\_\_\_\_

The time has come for you to assess the many accomplishments you have made in your writing for the sixth grade. You need to think about the kinds of writing you've done, the way you have accepted the challenge of independent reading, and whether or not your goals need to be revised for next year. To help you organize your thoughts, you will need to carefully review (reread) the entries in your writing portfolio. \_\_\_\_\_ You must also have a list of all independent reading in which you have done in this year. \_\_\_\_\_ Your writing portfolio should be checked p by your teacher. \_\_\_\_\_ After these are checked off you will:

- \_\_\_\_\_ A. Review the given parts which must be included in your letter.
- \_\_\_\_\_ B. Write a rough draft of a letter to your parents evaluating the progress you have made in your written expression this year.
- \_\_\_\_\_ C. Edit your rough draft. This must be completed by \_\_\_\_\_
- \_\_\_\_\_ D. Type your final draft. YOU MUST HAVE TWO COPIES OF THIS PAPER. IT MUST BE TYPED WITH A TWO INCH MARGIN ON THE RIGHT SIDE OF THE PAPER. THIS IS THE SPACE WHERE YOUR PARENTS AND TEACHER WILL RESPOND.
- \_\_\_\_\_ E. The FINAL DRAFTS are to be completed by \_\_\_\_\_.

## **YOUR PAPER MUST INCLUDE:**

### **Part 1:**

#### Background Information

- \*Indicate the purpose of this letter.
- \*Discuss your goals in writing and reading for this year.

### **Part 2:**

Describe some of the different types of writing you've done this year (this would also include any writing you've done for other teachers).

### **Part 3:**

Discuss your progress in writing. Tell about your favorite writing pieces.

- \*Why were they your favorites?
- \*Did your writing improve because of them?
- \*Do they show that you are accomplishing your goals? Be specific.
- \*Is there anything that kept you from accomplishing your goals for your written work (late work, absences, procrastination, lack of effort, etc.)?
- \*Is there anything you still need to work on if you were to rewrite any of these papers? What would you change to make them better?
- \*Will you adjust your writing goals? How/why?

### **Part 4:**

Discuss the independent reading you've done.

- \*Has your independent reading had an impact on your writing?
- \*What kind of independent reading do you plan to do during the summer and in the seventh grade?
- \*How will you accomplish these? Will you monitor yourself? How?

### **Part 5:**

Describe how you think you are doing overall in the area of Language Arts/Writing.

- \*State your conclusions about the reading and writing you've done this year.
- \*State your adjusted goal for next year.

## PORTFOLIO REFLECTIVE LETTER: 3<sup>RD</sup> GRADE

You have seen your writing and your goals from second grade. You have also selected your very best writing pieces from 3<sup>rd</sup> grade to put in your portfolio for your 4<sup>th</sup> grade teacher to see. Now, you will use this information to write a letter that tells about your writing and the improvements you have made in your writing. The audience for your letter is yourself, your 4<sup>th</sup> grade teacher, and your parents.

### Paragraph #1

How did you feel about writing at the beginning of the year?

How do you feel about writing now?

Did your feelings change? Why or why not?

What was your favorite writing project this year? Why?

What kinds of writing do you enjoy the most (fiction, non-fiction, poetry, etc.)?

### Paragraph #2

What improvements have you made as a writer? (In other words, what do you do better now than you did at the beginning of the year?)

Look at your writing pieces and find specific examples of how you have improved.

### Paragraph #3

What do you still need to improve in your writing?

Look at your writing pieces and find specific examples of areas for improvement.

### Paragraph #4

Choose 2 or 3 goals for writing next year.

What are you looking forward to in 4<sup>th</sup> grade for writing?

**GO.39.24.a**

# SELF-REFLECTIVE LETTER

Name \_\_\_\_\_ Date \_\_\_\_\_

## Paragraph 1

Introduce yourself.

How did you feel about writing at the beginning of the year? How do you feel about writing now? What was your favorite writing project? Why? What kinds of writing did you enjoy the most? Why?

Dear \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

At the beginning of the year I felt my writing \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

When I think about myself as an author now I feel \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

My favorite writing project was \_\_\_\_\_  
because \_\_\_\_\_

The kinds of writing I enjoy the most are \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# SELF-REFLECTIVE LETTER

Name \_\_\_\_\_ Date \_\_\_\_\_

## Paragraph 2

What improvements have you made as a writer? BE SPECIFIC!  
Look at your writing pieces and find at least 2 specific examples of how you have improved.

One improvement I have made as a writer is \_\_\_\_\_

---

---

One example in my writing is \_\_\_\_\_

---

Another improvement I made in my writing is \_\_\_\_\_

---

---

---

An example in my writing is \_\_\_\_\_

---

---

# SELF-REFLECTIVE LETTER

Name \_\_\_\_\_ Date \_\_\_\_\_

## Paragraph 3

What do you still need to improve in your writing?  
Provide at least 2 specific examples in your writing.

I still need to improve \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

An example in my writing is \_\_\_\_\_

\_\_\_\_\_

I still need to improve \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

An example in my writing is \_\_\_\_\_

\_\_\_\_\_

# **PORTFOLIO REFLECTIVE PIECE**

**This is the time for you to look back over the writing you've done this year.  
Follow these directions:**

**Read through all your work and choose...**

- 1. Your best non-fiction (not poetry).**
- 2. Your best fiction (not poetry).**
- 3. Your best response to literature.**
- 4. Your best timed-writing.**
- 5. Your favorite piece (if it is different from 1-4)  
This can be poetry.**
- 6. One piece of writing that has all the pre-writing.  
This can be one of your selections from above.**

**Now that you have chosen your pieces for your portfolio, it's time to write a reflective paper about your feelings concerning your writing.**

**USE THE FOLLOWING FORM AS A GUIDELINE**

**GO.39.25.a**

**PARAGRAPH 1: Introduction**

Begin by discussing how you feel about writing. Tell what kind of things you like to write about and why. Comment on how you use the writing process. For example, do you brainstorm, create a web, outline or write groups of ideas? How many drafts do you write? Tell about the process and how it works for you.

**PARAGRAPH 2: Process used in creating your portfolio**

Explain why you chose each piece and what they show about you as a writer. Make sure you identify each piece by title and by the six categories.

<u>Suggestions for Strengths and Weaknesses</u>	
Consider the following examples:	
Planning	Paragraphing
Elaborating	Using Transitions
Organizing	Sentence Structure
Developing Ideas	Focus
Showing Personal Voice	Using Descriptive Words

Refer to the suggestions above when writing about your strengths and weaknesses in paragraphs 3 and 4.

**PARAGRAPH 3: Strengths**

What are your three (3) strongest points as a writer as shown by the papers you have chosen? Use the suggestions above to help you decide or write your own on the lines below  
\*\*Be sure to support at least three (3) strengths with specific examples from the papers you've chosen.

Strengths \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PARAGRAPH 4: Weaknesses**

What are your weak points as a writer? What skills do you feel need improvement? How would using the writing process more effectively help your writing? Use the above suggestions to help you decide or write your own on the lines below. Use specific examples to explain.

Weaknesses: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PARAGRAPH 5:**

Do you feel differently about your writing now than you did in the beginning of the year? Reread your progress reports and your goals. Did you accomplish any of them? Explain and give evidence of your success. Now set 2 goals you would like to work on next year to continue improving your writing. Be sure to reread the paragraph on your weaknesses to help set your goals.

**GO.39.25.b**

# **CLASSROOM ASSESSMENT LIST FOR END OF THE YEAR REFLECTION**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

	Points	Self	Teacher
<b>1. Introduction includes:</b> The writing goals I set for myself and why. The specific part(s) of the writing process which helped me achieve my goals.	20	_____	_____
<b>2. Body 1 includes:</b> <u>At least two examples</u> (by title/type) which provide specific evidence of my goal achievement. (At least one contains all artifacts).	15	_____	_____
<b>3. Body 2:</b> Describes the strategies I used to achieve my goals.	15	_____	_____
<b>4. Body 3:</b> Provides specific examples from other subjects where I used the strategies mentioned above to improve my writing.	15	_____	_____
If my goals were not met, I have described why not, and what new strategies I need to employ.			
<b>5. Body 4 includes:</b> New goals I have set for the 7 <sup>th</sup> grade. Strategies to accomplish them.	10	_____	_____
<b>6. Conclusion includes:</b> Description of the positive changes I've seen in my writing during 6 <sup>th</sup> grade.	10	_____	_____
<b>7. Good writing mechanics</b> are evident.	10	_____	_____
<b>8. Paper is typed or neatly written in pen.</b> *with a 2 inch right hand margin	5	_____	_____
<b>TOTAL POINTS POSSIBLE</b>	<b>100</b>	_____	_____

<b>GO.39.26</b>
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# SELF-REFLECTIVE LETTER

Name \_\_\_\_\_ Date \_\_\_\_\_

My writing is better at the end of the second grade because...

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**Teacher Comments:**

Next year I will work on:

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**Teacher Comments:**

What I like best about writing is:

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**Teacher Comments:**

- stay on topic
- main idea
- details
- closing sentences
- order of events
- beginning
- middle
- end
- imagination
- capitalization
- punctuation
- spelling
- checking for mistakes
- describing words
- dialogue
- developing characters
- neatness
- fiction
- non-fiction

